



DATOS DEL CANDIDATO/A	
APELLIDOS:	
NOMBRE:	Nº Documento Identificación:
Instituto de Educación Secundaria:	

La duración del ejercicio es de **60 MINUTOS**.

INSTRUCCIONES GENERALES
<ul style="list-style-type: none"> - Mantenga su documento de identificación en lugar visible durante la realización del ejercicio (DNI, NIE o pasaporte). - Lea detenidamente los textos, cuestiones o enunciados antes de responder. - Realice en primer lugar las cuestiones que le resulten más sencillas. - Cuide la presentación y escriba la respuesta o el proceso de forma ordenada y con grafía clara. - Una vez acabado el ejercicio, revíselo meticulosamente antes de entregarlo. - No está permitida la utilización ni la mera exhibición de diccionario, calculadora programable, teléfono móvil o cualquier otro dispositivo electrónico. - Se permite calculadora "no programable" para las cuestiones en las que se necesite su uso. - El examen deberá ser realizado con bolígrafo de color azul o negro. No se recogerán exámenes elaborados con lápiz. <p>Entregue y firme todas las hojas al finalizar el ejercicio. Cumplimente sus datos en todas ellas (apellidos, nombre y nº documento identificativo).</p>

CRITERIOS DE CALIFICACIÓN
<ul style="list-style-type: none"> • Este ejercicio se califica entre 0 y 10, sin decimales. • Se valorará la comprensión de las cuestiones planteadas, así como la buena presentación. • Se indica a continuación la puntuación de cada una de las cuestiones que constituyen el ejercicio de INGLÉS. <ul style="list-style-type: none"> Cuestión 1ª.- 2 puntos. Cuestión 2ª.- 2 puntos. Cuestión 3ª.- 2 puntos. Cuestión 4ª.- 2 puntos. Cuestión 5ª.- 2 puntos.

CALIFICACIÓN NUMÉRICA Sin decimales



DATOS DEL CANDIDATO/A	
APELLIDOS:	
NOMBRE:	Nº Documento Identificación:
Instituto de Educación Secundaria:	

TEXTO

KEEP CALM AND ENJOY COFFEE

Coffee grown worldwide can trace its heritage back centuries to the ancient coffee forests in Ethiopia. There, legend says the goat keeper Kaldi first discovered the potential of these beloved beans.

The story goes that Kaldi discovered coffee after he noticed that after eating the berries from a certain tree, his goats became so energetic that they did not want to sleep at night. Kaldi reported his findings to the abbot of the local monastery, who made a drink with the berries and found that it kept him alert through the long hours of evening prayer. The abbot shared his discovery with the other monks at the monastery, and knowledge of the energizing berries began to spread.

In the 17th century, coffee had made its way to Europe and became popular across the continent.

Some people reacted to this new beverage with suspicion or fear, calling it the "bitter invention of Satan." The controversy was so great that Pope Clement VIII was asked to intervene. He decided to taste the beverage for himself before making a decision, and found it so satisfying that he gave it papal approval.

Coffee began to replace the common breakfast drink beverages of the time — beer and wine. Those who drank coffee instead of alcohol began the day alert and energized, and not surprisingly, the quality of their work was greatly improved. We like to think of this a precursor to the modern office coffee service.

(Adapted from <http://www.ncausa.org/About-Coffee/History-of-Coffee>)

Cuestiones

1. Answer the questions below based on the text. Give long answers, including subject, verb and complements.

(0,4 puntos cada respuesta correcta. Total: 2 puntos)

1.1. Where can coffee trace its heritage back? (Paragraph 1).

1.2. Who discovered coffee? (Paragraph 2).



DATOS DEL CANDIDATO/A	
APELLIDOS:	
NOMBRE:	Nº Documento Identificación:
Instituto de Educación Secundaria:	

- 1.3. When did coffee become popular in Europe? (Paragraph 3).
- 1.4. How did Pope Clement VIII find coffee when he tasted it? (Paragraph 4).
- 1.5. Which other beverages did coffee replace as common breakfast drinks? (Paragraph 5).

2. Find synonyms in the text for the words below.

(0,4 puntos por palabra correcta. Total: 2 puntos)

- 2.1. OLD (Adjective) _____ (Paragraph 1).
- 2.2. AWAKE (Adjective) _____ (Paragraph 2).
- 2.3. EXPAND (Verb) _____ (Paragraph 2).
- 2.4. DEBATE (Noun) _____ (Paragraph 4).
- 2.5. UNEXPECTEDLY (Adverb) _____ (Paragraph 5).

3. Complete the following sentences. Use the appropriate form of the words in brackets when given.

(0,2 puntos por espacio correcto. Total: 2 puntos)

- 3.1. The abbot, _____ made a drink with the coffee beans, shared his discovery with the other monks.
- 3.2. After _____ (drink) coffee, people usually _____ (keep) alert.
- 3.3. If you _____ (add) too much sugar to your coffee, you _____ (have) glucose problems in the future.
- 3.4. How _____ coffee do you drink every day?
- 3.5. Tea is _____ (popular) drink in the world.
- 3.6. Coffee _____ (discover) by a goat keeper long time ago.
- 3.7. When I get _____ in the morning, I always _____ (have) a cup of coffee.



DATOS DEL CANDIDATO/A	
APELLIDOS:	
NOMBRE:	Nº Documento Identificación:
Instituto de Educación Secundaria:	

4. Match what the customer says with the correct waiter's reply and write down the letter next to the corresponding number:

(0,4 puntos cada respuesta correcta. Total: 2 puntos)

CUSTOMER	WAITER
4.1. Can we have the bill, please?	a. I am glad you enjoyed it
4.2. Do you take credit cards?	b. Certainly, I'll get it for you
4.3. Are you open at weekends?	c. It comes to €35
4.4. How much is it?	d. Visa and Mastercard are fine
4.5. It was delicious!	e. Yes, but we are closed on Mondays

4.1. ____

4.2. ____

4.3. ____

4.4. ____

4.5. ____

5. Which is your favourite type of breakfast? Write a composition about it. Include, at least, something to eat and something to drink. (Around 50 words).

Se valorará la coherencia textual, así como la apropiada utilización de las construcciones gramaticales, la ortografía y el vocabulario.